## edexcel :\#\#

Mark Scheme (Results)

## January 2012

International GCSE Chemistry (4CH0)<br>Paper 1C<br>Science Double Award (4SC0) Paper 1 C

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## INTERNATI ONAL GCSE CHEMISTRY 4CHO 4SCO / 1C - JANUARY 2012

| Question number |  |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a |  | M1 <br> M2 <br> M3 <br> M4 <br> M5 <br> M6 | beaker water glass rod funnel conical flask water | Accept phonetic spellings | 1 |
|  |  |  |  |  |  | 1 |
|  |  |  |  |  |  | 1 |
|  |  |  |  |  |  | 1 |
|  |  |  |  |  |  | 1 |
|  |  |  |  |  |  | 1 |
|  | b |  | M1 | (filter) paper | Accept phonetic spellings Ignore alternatives to filter, such as kitchen / chromatography the essential word is paper | 1 |
|  |  | ii | M1 | sand | Accept phonetic spellings | 1 |
|  | c |  | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{M} 2 \end{aligned}$ | cross in box 4 cross in box 5 |  | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |


| Question number |  |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | a | ii | M1 <br> M1 <br> M2 | ```(hydrated) iron(III) oxide / Fe}\mp@subsup{2}{2}{}\mp@subsup{\textrm{O}}{3}{ oxygen / O water / H2O``` | Allow (hydrated) iron oxide and $\mathrm{Fe}_{2} \mathrm{O}_{3} \cdot \mathrm{xH}_{2} \mathrm{O}$ <br> Allow air <br> Do not accept O <br> Accept poorly written formulae such as H 2 O and $\mathrm{O}^{2}$ <br> Accept phonetic spellings <br> Answers can be in either order <br> Reject salt / acid - eg salt water does not score | 1 |
|  | b |  | M1 | cross in box 4 (oxidation) |  | 1 |
|  | c | ii | M1 <br> M1 | Zinc / Zn <br> cross in box 2 (Bucket) | Accept phonetic spellings | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | d |  | $\begin{aligned} & \text { M1 } \\ & \text { M2 } \end{aligned}$ | oiling / greasing / painting / covering with plastic / coating with tin or named metal (aluminium or below) in reactivity series / attaching magnesium or zinc blocks (to ships) | Any two for 1 each Ignore sacrificial protection and galvanising and alloying | 2 |

Total 8 marks

| $\begin{gathered} \text { Questio } \\ n \\ \text { numbe } \\ r \end{gathered}$ |  |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | a |  | M1 <br> M2 | $\begin{aligned} & \mathrm{NH}_{4}{ }^{-} \\ & \mathrm{Cl}^{-} \end{aligned}$ | Award 1 if wrong way around <br> Penalise missing charges both times | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |
|  | b | i | M1 <br> M2 <br> M3 <br> M1 <br> M2 <br> M3 | (add) sodium hydroxide/ NaOH (solution) (and warm) <br> test (gas / ammonia) with (damp red) litmus (paper) <br> OR test with hydrogen chloride / conc HCl <br> (litmus paper) turns blue OR white smoke/solid/powder <br> (add) silver nitrate/ $\mathrm{AgNO}_{3}$ (solution) (dilute) nitric acid <br> white precipitate / solid / suspension | Accept any identified Group 1 or Group 2 hydroxide <br> If no reagent added, max 1 mark for correct test AND result even if dipped into solution If just hydroxide or $\mathrm{OH}^{-}$ions, do not award M1 but continue marking <br> If any other incorrect reagent added, then $0 / 3$ Accept use of universal indicator Accept holding litmus above tube etc Reject blue litmus for M2 and M3 Do not penalise ammonium instead of ammonia in M2 <br> Do not allow (dilute) hydrochloric acid Do not award M3 if litmus dipped into solution (even if only implied) <br> If missing or incorrect reagent, $0 / 3$ Do not accept any other acid or just acidified If acid missing or wrong, M3 can still be awarded If bleaching litmus paper mentioned, only M1 can be awarded | 1 |


| $\begin{gathered} \text { Questio } \\ \text { n } \\ \text { numbe } \\ r \end{gathered}$ |  |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | C |  | M1 | reversible / goes both ways | Ignore equilibrium | 1 |
|  | d | i | M1 <br> M1 | ammonium chloride / $\mathrm{NH}_{4} \mathrm{Cl}$ <br> ammonia / $\mathrm{NH}_{3}$ / molecules / they / it are / move / diffuse /travel faster / quicker | Do not accept ammonia chloride If name and formula given, both must be correct <br> Ignore descriptions such as lighter / smaller / denser <br> Accept phonetic spellings including amonia / ammonium <br> Do not accept hydrogen chloride / hydrochloric acid / $\mathrm{HCl} /$ ammonium chloride / $\mathrm{NH}_{4} \mathrm{Cl}$ in place of ammonia <br> Accept all other words with same meaning as faster - eg speedier <br> Do not accept react faster or travel further <br> Accept reverse statements such as hydrogen chloride slower | $1$ <br> 1 |
|  | e |  | $\begin{aligned} & \mathrm{M} 1 \\ & \mathrm{M} 2 \end{aligned}$ | Corrosive / burns / damages skin or eyes Wear eye protection eg goggles or mask / gloves / place bung in the end of the tube / use of fume cupboard | Ignore harmful / irritant / toxic / poisonous Allow tongs / tweezers if reference to cotton wool <br> Ignore lab coats <br> M1 and M2 are independent | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|r|}{Question number} \& \& Answer \& Notes \& Marks \\
\hline 4 \& a \& ii \& \begin{tabular}{l}
M1 \\
M1
\end{tabular} \& \begin{tabular}{l}
bubbles / fizzing / effervescence OR \\
solid/magnesium disappears/dissolves OR flask gets warm \\
magnesium chloride / \(\mathrm{MgCl}_{2}\)
\end{tabular} \& \begin{tabular}{l}
Allow just gas (given off) Ignore wrongly named gas \\
Allow temperature increases but not heat produced \\
Accept phonetic spellings Accept poorly written formulae such as \(\mathrm{MGCl}_{2}\) and \(\mathrm{MgCL}_{2}\)
\end{tabular} \& 1

1 <br>

\hline \& b \& ii \& | M1 |
| :--- |
| M2 |
| M1 | \& | $2 \mathrm{H}_{2}+\mathrm{O}_{2} \rightarrow 2 \mathrm{H}_{2} \mathrm{O}$ |
| :--- |
| condensation | \& | correct formulae $=1$ |
| :--- |
| balancing = 1 |
| Ignore heat anywhere |
| Ignore state symbols |
| Accept phonetic spellings | \& \[

$$
\begin{aligned}
& 1 \\
& 1 \\
& 1
\end{aligned}
$$
\] <br>

\hline \& c \& i \& M1 \& blue \& | Do not accept any other colours even in combination with blue, eg blue-green |
| :--- |
| Accept phonetic spellings |
| Ignore qualifiers such as pale / dark / light |
| Ignore mention of solution / liquid / solid | \& 1 <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|r|}{Question number} \& \& Answer \& Notes \& Marks <br>
\hline 4 \& C \& ii \& M1

M2 \& \begin{tabular}{l}
measure boiling point / melting/freezing point OR <br>
distil / boil / freeze
$$
100^{\circ} \mathrm{C} / 0^{\circ} \mathrm{C}
$$

 \& 

Ignore heat and cool <br>
Value must match property Accept $\cong$ or C in place of ${ }^{\circ} \mathrm{C}$ Do not award M2 if only value given Ignore evaporates M2 dependent on M1
\end{tabular} \& 1

1 <br>
\hline
\end{tabular}

Total 8 marks

| Question number |  |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | a | i | M1 | S | Accept diagram: | 1 |
|  |  | ii | M1 | T/U | Accept diagrams: | 1 |
|  |  | iii | M1 | T/U | Accept diagrams: <br> Do not penalise if both $T$ and $U$ are given Do not award the mark if either or both of $T$ or $U$ is given and any other letter is included | 1 |


| Question number |  |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 5 | b |  | M1 M2 | (add) bromine (water) <br> decolourised / goes colourless | If bromide, then 0/2 <br> Do not allow bromine in UV light, but M2 can be awarded <br> Ignore starting colour of bromine <br> Ignore clear / discolours <br> Reject bleached | $1$ $1$ |
|  | C |  | M1 | displayed formula of but-1ene, but-2-ene or methylpropene | All atoms and bonds must be shown Allow dienes | 1 |
|  | d | i | M1 | $\mathrm{C}_{\mathrm{n}} \mathrm{H}_{2 n+2}$ | Accept $x$ and other letters in place of $n$ Accept answers like $\mathrm{C}_{n} \mathrm{H}_{2 n}+2$ Ignore brackets | 1 |
|  |  | ii | M1 <br> M2 <br> M3 <br> M4 | same/similar chemical properties / reactions / behaviour / characteristics gradation / gradual change / trend / increase / decrease of physical properties (neighbouring members) differ by $\mathrm{CH}_{2}$ same functional group | Ignore specific example such as react with oxygen Ignore similar (type of) reactivity <br> Accept reference to specific property, eg boiling point Reject same / similar physical properties <br> Any two for 1 each <br> Accept two answers on one answer line | 2 |


| Question <br> number |  | Answer | Notes |  |
| :--- | :--- | :--- | :--- | :--- | :---: |
| 5 | e | M1 | (compounds / molecules <br> with) same molecular <br> formula / same number of <br> each type of atom <br> different structures / <br> structural formulae / atoms <br> arranged differently / <br> different displayed formulae | Ignore same chemical formula <br> Ignore hydrocarbons <br> If atoms or elements instead of compounds or <br> molecules, max 1 for Q |

Total 11 marks

| Question number |  |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | a | i | M1 | $\mathrm{H}-\mathrm{O}-\mathrm{H}$ with both bonds represented by 2 shared electrons | Accept 2 dots, 2 crosses or 1 of each Atoms do not have to be labelled with H or O If wrongly labelled, only M1 can be awarded | 1 |
|  |  |  | M2 | 8 electrons in outer shell of O AND <br> 2 electrons in outer shell of both H | Ignore inner shell of O Reject if H has 2 shells M2 dependent on M1 | 1 |
|  |  | ii | M1 | (strong electrostatic) attraction between | Must refer to pair or two electrons | 1 |
|  |  |  | M2 | and nuclei (of hydrogen and oxygen) | Accept word nucleus instead of nuclei if clear reference to 2 atoms $0 / 2$ if any mention of ions / electron transfer M2 dependent on mention of both attraction and electrons in M1 | 1 |

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question number} \& \& Answer \& Notes \& Marks \\
\hline 6 \& b \& i \& M1 \& idea of electron transfer / loss and gain of electrons \& \& 1 \\
\hline \& \& ii \& \begin{tabular}{l}
M2 \\
M3 \\
M1
\end{tabular} \& \begin{tabular}{l}
direction of transfer, eg sodium to oxygen / sodium loses and oxygen gains correct number of electrons involved, eg (each) sodium loses 1 and oxygen gains 2 \\
(sodium) loses electron(s)
\end{tabular} \& \begin{tabular}{l}
Ignore charges on ions \\
I gnore covalent \(0 / 3\) if any mention of electron sharing \\
All marks may be scored on diagrams or by reference to electronic configurations Max 2 if molecules mentioned \\
Ignore oxygen gains electrons
\end{tabular} \& 1
1

1 <br>
\hline
\end{tabular}

| Question <br> number |  |  | Answer | Notes |  |
| :---: | :---: | :---: | :--- | :--- | :---: |
| 6 | c | M <br> 1 <br> attractions between water molecules are <br> weak(er)/ easily overcome / need little energy <br> to break <br> attractions between (sodium and oxide) ions are <br> strong(er)/ ionic bonds are strong /need a lot of <br> energy to break | Allow (named) intermolecular forces <br> in place of attractions | Do not award M2 if any mention of <br> intermolecular forces / metallic <br> bonding <br> Any implication of breaking covalent <br> bonds $=0 / 2$ | 1 |

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|r|}{Question number} \& \& Answer \& Notes \& Marks <br>
\hline 6 \& d \& i

ii \& \begin{tabular}{l}
M1 <br>
M2 <br>
M3 <br>
M1 <br>
M2

 \& 

S <br>
I <br>
aq <br>
blue / purple <br>
$\mathrm{OH}^{-}$/ hydroxide

 \& 

All three correct = 2 marks <br>
Two correct = 1 mark <br>
One/none correct = 0 marks <br>
Do not award M1 for $g$ or if not possible to be sure that it is $s$ and not $g$ <br>
Do not award marks for abbreviations such as sol / liq <br>
Allow indigo or violet <br>
M1 and M2 independent
\end{tabular} \& 2

1
1 <br>
\hline
\end{tabular}

| Question number |  |  |  | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | a | i | $\begin{gathered} \mathrm{M} \\ 1 \end{gathered}$ | Chlorine / / $\mathrm{Cl}_{2}$ | Allow Cl <br> Accept phonetic spellings Do not penalise poorly written formulae such as CL / cl / cL | 1 |
|  |  |  | $\begin{aligned} & \mathrm{M} \\ & 2 \end{aligned}$ | Iodine / I 2 | Allow I <br> Accept phonetic spellings | 1 |
|  |  | ii | $\begin{gathered} M \\ 1 \end{gathered}$ | Astatine / At ${ }_{2}$ | Allow At <br> Accept phonetic spellings Do not penalise poorly written formulae such as AT / at / aT | 1 |
|  | b |  | $\begin{aligned} & \mathrm{M} \\ & 1 \\ & \mathrm{M} \\ & 2 \end{aligned}$ | $\mathrm{H}_{2}+\mathrm{Cl}_{2} \rightarrow 2 \mathrm{HCl}$ | correct formulae = 1 <br> balancing = 1 <br> Max 1 for symbol or formula error, eg HcL, $\mathrm{Cl}^{2}$ | 1 1 |



Total 9 marks

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question number} \& \& Answer \& Notes \& Marks <br>
\hline 8 \& a \& \& M1 \& exothermic \& Accept phonetic spellings Do not accept endothermic or any spelling that could be taken as endothermic or a hybrid such as exdothermic \& 1 <br>
\hline \& b \& i

ii

iii \& | M1 |
| :--- |
| M2 |
| M3 |
| M4 |
| M5 |
| M6 |
| M1 |
| M2 |
| M3 |
| M1 |
| M2 | \& ```

volume of solution
concentration (of solution)
amount / mass of metal
same surface area of metal
same (rate/time of) stirring
same starting/initial temperature
18.7(0)
26.8(0)
8.1(0)
Zn / zinc
X

``` & \begin{tabular}{l}
Allow amount of solution \\
Allow quantity of metal \\
Allow same size pieces / same state of subdivision \\
Ignore references to room temperature \\
Any two for 1 each \\
Conseq on M1 and M2 \\
Accept phonetic spellings
\end{tabular} & \begin{tabular}{l}
1
1
1
1
1
1 \\
1 \\
1
1 \\
1 \\
1
\end{tabular} \\
\hline
\end{tabular}
\begin{tabular}{|c|l|l|l|l|c|}
\hline \(\begin{array}{c}\text { Question } \\
\text { number }\end{array}\) & & \multicolumn{1}{|c|}{ Answer } & Notes & Marks \\
\hline 8 & c & & M 1 & \(\mathrm{Zn}+\mathrm{XSO}_{4} \rightarrow \mathrm{ZnSO}_{4}+\mathrm{X}\) & Ignore state symbols
\end{tabular}\(]\)\begin{tabular}{l} 
M1 \\
\hline d \\
\hline
\end{tabular}

Total 10 marks
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline & & & & Answer & Notes & Marks \\
\hline \multirow[t]{8}{*}{9} & \multirow[t]{8}{*}{a} & i & M1 & air / atmosphere & & 1 \\
\hline & & & M2 & water / natural gas / hydrocarbons & Allow methane & 1 \\
\hline & & ii & M1 & iron / Fe & Ignore iron oxide & 1 \\
\hline & & & & & Accept phonetic spellings & \\
\hline & & & & & Do not penalise other included numbers - eg \(\mathrm{Fe}(\mathrm{II}) / \mathrm{Fe}(\mathrm{III}) / \mathrm{Fe}^{2+} /\) \(\mathrm{Fe}^{3+}\) & \\
\hline & & iii & M1 & \(450{ }^{\circ} \mathrm{C}\) & Accept temperature of \(350 \circ \mathrm{C}\) to \(550{ }^{\circ} \mathrm{C}\) or temperatures in K If range given, both values must be within acceptable range & 1 \\
\hline & & & M2 & 200 atm(ospheres) & Accept pressure of 150 atm to 250 atm or pressures in Pa Unit needed for mark If two conditions given, both must be correct & \\
\hline & & iv & \[
\begin{aligned}
& \text { M1 } \\
& \text { M2 }
\end{aligned}
\] & cooled / temperature lowered ammonia liquefies / condenses & M1 and M2 are independent Do not award M2 if implication that other gases condense & \[
\begin{aligned}
& 1 \\
& 1
\end{aligned}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|r|}{Question number} & & Answer & Notes & Marks \\
\hline 9 & b & & \begin{tabular}{l}
M1 \\
M2 \\
M3
\end{tabular} & \[
\begin{aligned}
& \mathrm{n}\left(\mathrm{~N}_{2}\right)=\left(56 \times 10^{6}\right) \div 28 / 2 \times 10^{6} \\
& \mathrm{n}\left(\mathrm{NH}_{3}\right)=\mathrm{M} 1 \times 2 / 4 \times 10^{6} \\
& \mathrm{~m}\left(\mathrm{NH}_{3}\right)=\mathrm{M} 2 \times 17 / 68 \mathrm{t}(\text { onnes })
\end{aligned}
\]
\[
\begin{aligned}
& \text { OR } \\
& \frac{34 \times 56}{28} \\
& =68 \mathrm{t} \text { (onnes) }
\end{aligned}
\] & \begin{tabular}{l}
No penalty for missing or incorrect power of 10 \\
Conseq on M1 \\
Conseq on M2 \\
Correct final answer with units scores 3 \\
Accept answers in grams and kilograms \\
34 t scores 2 marks \\
Final answer of 68 with missing or incorrect units scores 2 \\
M1 for 28 and 34 (need not be in this expression) \\
M2 is for expression shown \\
M3 is for answer with units
\end{tabular} & \[
\begin{aligned}
& 1 \\
& 1 \\
& 1
\end{aligned}
\] \\
\hline & & & & & & \\
\hline & & & & & & \\
\hline & C & (i)
(ii) & \begin{tabular}{l}
M1 \\
M2 \\
M1 \\
M2
\end{tabular} & \begin{tabular}{l}
increased shift to left \\
shift to right \\
fewer moles/molecules (of gas) on the right
\end{tabular} & \begin{tabular}{l}
Allow less ammonia / products Allow moves in reverse direction Ignore reference to favouring Allow more ammonia / products Allow moves in forward direction Ignore reference to favouring Allow more moles/molecules on the left Do not penalise incorrect numbers, eg 3 moles on the left and 2 moles on the right \\
Ignore references to rate \\
M2 dependent on M1
\end{tabular} & 1
1
1 \\
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question number} & & Answer & Notes & Marks \\
\hline 10 & a & i & M1 & layers / sheets / planes / rows of (positive) ions & \begin{tabular}{l}
Allow atoms/ particles in place of positive ions \\
Reject molecules / protons / electrons
\end{tabular} & 1 \\
\hline & & & M2 & slide (over each other) & \begin{tabular}{l}
Allow slip / flow / move in place of slide \\
Accept explanation in terms of nondirectional bonding \\
Do not award M2 if protons / electrons \\
Do not award M2 if no mention of layers or equivalent
\end{tabular} & 1 \\
\hline & & ii & \begin{tabular}{l}
M1 \\
M2
\end{tabular} & delocalised electrons / sea of electrons move / flow (through structure) / mobile (when voltage/potential difference applied) & Ignore free electrons M2 needs mention of electrons Any mention of ions moving \(=0 / 2\) & \[
\begin{aligned}
& 1 \\
& 1
\end{aligned}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question number} & & Answer & Notes & Marks \\
\hline 10 & b & i & M1 & green precipitate & Accept solid / suspension Ignore qualifiers such as pale / light / dark / muddy / dirty Ignore grey Ignore references to turning brown Reject bubbles or equivalent Do not penalise wrong identity of precipitate & 1 \\
\hline & & & M2 & brown precipitate & \begin{tabular}{l}
Accept solid / suspension \\
Accept orange / orange-brown / redbrown \\
Ignore qualifiers such as pale / light / dark \\
Reject bubbles or equivalent \\
Do not penalise wrong identity of precipitate \\
Award 1 for both colours correct but precipitate missing
\end{tabular} & 1 \\
\hline & & ii & \[
\begin{aligned}
& \mathrm{M} 1 \\
& \mathrm{M} 2
\end{aligned}
\] & \(\mathrm{FeSO}_{4}+2 \mathrm{NaOH} \rightarrow \mathrm{Fe}(\mathrm{OH})_{2}+\mathrm{Na}_{2} \mathrm{SO}_{4}\) & \begin{tabular}{l}
Correct formulae \(=1\) \\
Balancing = 1
\end{tabular} & \[
\begin{aligned}
& 1 \\
& 1
\end{aligned}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question number} & & Answer & Notes & Marks \\
\hline 11 & a & a & M1 & (total) volume different/not constant / not 50 / is 55 & Allow too much water / sodium thiosulfate added / reference to numbers eg should be 10 instead of 15 or 35 instead of 40 & 1 \\
\hline & b & b & \[
\begin{aligned}
& \text { M1 } \\
& \text { M2 } \\
& \text { M3 }
\end{aligned}
\] & \begin{tabular}{l}
All six points plotted correctly to nearest gridline \\
curve of best fit
\end{tabular} & \begin{tabular}{l}
Deduct 1 mark for each error If plotting cannot be seen judge accuracy from the line. \\
Do not award mark for joining dots or multiple lines or if all of the data points are completely misplotted
\end{tabular} & \begin{tabular}{l}
\[
2
\] \\
1
\end{tabular} \\
\hline & c & c & \[
\begin{aligned}
& \mathrm{M} 1 \\
& \mathrm{M} 2
\end{aligned}
\] & \[
\begin{aligned}
& 1000 \div 26.6 \\
& 37.6
\end{aligned}
\] & \begin{tabular}{l}
Ignore units \\
M2 can be awarded for use of another student's result Award 2 marks for correct final answer Award 1 mark for \(38 / 37.59 / 37.5\)
\end{tabular} & \[
\begin{aligned}
& 1 \\
& 1
\end{aligned}
\] \\
\hline
\end{tabular}
\begin{tabular}{|c|c|c|c|c|c|c|}
\hline \multicolumn{3}{|l|}{Question number} & & Answer & Notes & Marks \\
\hline 11 & d & i & \[
\begin{aligned}
& \mathrm{M} 1 \\
& \mathrm{M} 2
\end{aligned}
\] & rate (directly) proportional to concentration & Accept concentration (directly) proportional to rate Accept specific quantitative expression, eg rate doubles as concentration doubles Allow 1 mark for qualitative expression, rate increases as concentration increases & 2 \\
\hline 11 & d & ii & \[
\begin{aligned}
& \text { M1 } \\
& \text { M2 } \\
& \text { M3 }
\end{aligned}
\] & ```
more particles / ions (in a given volume)
collide (successfully)
more frequently
``` & \begin{tabular}{l}
Reject atoms / molecules \\
Reject with more energy Ignore greater chance of collision Must be reference to frequency or number of collisions per unit time Allow "increased frequency of collisions" for M2 and M3
\end{tabular} & \[
\begin{aligned}
& 1 \\
& 1 \\
& 1
\end{aligned}
\] \\
\hline
\end{tabular}

Total 11 marks

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